





FISH SITE

DATE OF COMPLETION:

HOW DOES THIS PACK HELP ME COMPLY WITH THE LAW?

Food safety and hygiene regulations say that you must be able to show what you do to make sure the food you provide for children and babies is safe to eat. You must also have this written down and the pack helps you to do this.

This pack is based on the principles of HACCP (hazard analysis and critical control point), but you will not find words such as 'HACCP' or 'hazard' in the pack because we have cut out all the jargon.

The pack has been developed by the Food Standards Agency to be practical and easy to use, with as little paperwork as possible.

There are also food hygiene requirements in the Statutory Framework for the Early Years Foundation stage and other regulations that form part of your registration as a childminder / childcarer.

In England you can get further information on these from Ofsted (the Office for Standards in Education, Children's Services and Skills) or in Wales from the Care Inspectorate Wales or in Scotland from the Care Inspectorate. These requirements do not apply in Northern Ireland.



WHO SHOULD TAKE CHARGE OF THE PACK?

As a registered childminder / childcarer you should take charge of this pack.

You also need to make sure the pack is reviewed regularly and updated where needed.

DATE PACK FIRST COMPLETED:

| REVIEW DATE: | REVIEWED BY (NAME): |
|--------------|---------------------|
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CAN I USE SAFER FOOD BETTER BUSINESS FOR CATERERS INSTEAD?

If you are already using Safer Food Better Business for caterers, you can continue using it if you prefer.

HOW DOES THE PACK WORK?

The pack contains eight 'safe method' sheets and a diary. The safe methods are divided into four different sections, each with a different colour and symbol.

The sections are named after 'the 4 Cs', which are the four main things to remember for good food hygiene: Cross-contamination, Cleaning, Chilling and Cooking. There is also a diary section.

CROSS-CONTAMINATION



Cross-contamination is one of the most common causes of food poisoning. It happens when harmful bacteria are spread onto food from other food, worktops, hands or equipment / utensils. These harmful bacteria often come from raw meat / poultry, fish, eggs and unwashed vegetables. Other sources of bacteria can include people, pests, pets, nappies and laundry.

Food also needs protecting from 'chemical contamination' (where chemicals get into food, e.g. cleaning products) and from 'physical contamination' (where objects get into food e.g. broken glass).

Good cleaning and handling practices can also help manage the risk of cross contamination from allergens.

CLEANING



Effective cleaning is essential to get rid of harmful bacteria and allergens, to stop them spreading to food.

CHILLING



Chilling food properly helps to stop harmful bacteria from growing. Some foods need to be kept chilled to keep them safe, such as foods with a 'use by' date. You also need to take care with frozen foods, especially when defrosting.

COOKING



It is essential to cook food properly to kill any harmful bacteria. If it is not cooked or reheated properly, it might not be safe for children or babies to eat. Some foods also need extra care, such as infant formula and breast milk.

DIARY



The diary is an important part of the pack. It helps you keep the records you need to comply with the law. The diary contains 'action sheets' and '3-monthly review' sheets. You can find out more about these under 'How to use the diary' below – and in the introduction to the diary section.

| HOW TO USE THE SAFE METHODS | SAFE METHOD: KEEPING FOOD CO It is very important to keep certain bacteria can grow in them if they a important to take care when freez | n foods cold because harmful are not chilled properly. It is also | * |
|--|--|--|---|
| Front | SAFETY POINT | WHY? | HOW DO YOU DO THIS? |
| The 'Safety point' column highlights things that are important to make food safely. | Certain foods need to be kept in the fridge to keep them safe 40 • food that sups % set • food that sups % keep refrigerated on the lible • cooked food e.g. for d you have cooked in advance or lefton ins • ready-neer food usuch as sandwiches, saleds, cooked meat and some descerts Put food that you by frozen e.g. ice many, in the freezer straight every urless you are going to use it immediately. | If these types of food are no hapt cold enough, harmful bacteria chold grow. | Do you put they hypes of food into the fridge (or find set) straight every: • When you return with shogging or when food is a viewed? • ofter you have used it? • after you have used it? • after you have oxided and cooled down food? If not, what do you do? |
| Pictures help to illustrate the safety points. | Make sure that you do not use food after its 'use by' date. Make sure your hopp is set at 3 'C or below and your freeze is working property. You should check the temperature of your fridge every day. You only need to write it down if something goes wrong. | Food that has pareed its 'us is by' deter might not be safe to eat. Security your mode at 5°C will make sure the food is kept at °C or bell, will have and horthern ineland, and recompanded in Scotland. | thermometer. Some fridges will have a digital display to show what |
| The 'Why'? column tells you why the safety point is important. | If you take food (e.g. sandwiches or yoghurts) with you when you go out, it is a good idee to use a colotage and frozen botties of water or ice blocks to keep the food cold uniti you are ready to est it. If food is not kept cold (e.g. pinnic food, party food) it should be consumed as soon as possible, within a maximum of 4 hours. If you cook food that will not be esten | It is important to keep chille I food cold to prevent harmful bacteria from growing. Harmful bacteria can grow in food if no | Do you do this? Yes No |
| The 'How do you do this?' column is for you to write down what you do. | immediately (or have latitovers), cooli it down, ideally within one to too hours, and then put it in the tridge or freezer. Use up any leftovers within 48 hours. You can make food coil down more quickly by dividing food into smaller portions. | cooled down quickly and then put in the fridge or freezer. | |
| In some places you only need to tick a box and in other places write a small amount. | Food Standards Agency 1 food govue/uf/ob | | |

An example of a completed safe method

*

Back SAFETY POINT HOW DO YOU DO THIS WHY? Defrosting Food should be thoroughly defro If food is still frozen or partially frozen, it will take longer to cook. The outside of the food could be cooked, but the centre might not be, which means it could contain harmful bacteria. efore cooking (unless the manufacturer's structions tell you to cook from frozen). hanufacturer gives instructions on defrost the food, follow these. The 'What to do if things go wrong' column gives practical tips on how to tackle problems. Ideally, defrost small amounts of food in the fridge. (Try to plan ahead and allow enough time for foods to defrost in this Putting food in the fridge will keep it at a safe temperature while it is defrosting. Do you se this method? Yes 📃 way.] If things go wrong, write down what happened This is a fast way to defrost food. You co d also defrost food in the 'defrost' sett Do you use this method? Yes and what you did in your action sheet. Each safe straight away. method reminds you to do this. Foods will defrost qui e quickly at room temperature bu harmful bacteria could grow in some food if it gets too warm while defrosting. Only defrost foods at room temperative do not need to be kept in the f Do you do this? Yes 📃 No 📃 e.g. bread. THINK TWICE! Keep meat / poultry separate from other food when it is defrosting, to prevent cross-contar defrosted keep it in the fridge and use it within 24 hours. Do not freeze the food again. tion. Once food has been To complete the pack you need to work through each section and complete all the safe methods WHAT TO DO IF THINGS GO WRONG If you notice food has passed its 'use by' fate, throw it away.
 If your fridge is not working properly, you should:
 Now food that needs to be kept cold to unother fridge (if you have one) or a cold area, or put it in a size block. If you cannot do this use the food straight away, or if you do not know how long the fridge throw the food away. that are relevant to you. Fill in the date and sign each safe method when you have completed it. . If food that should be kept cold, has been left out of the fridge for a long time and is no longer cold, you should the Sometimes the pictures are marked with one of If food that needs to be kept frozen (e.g it away. these symbols: Write down what went wrong, and what you did about it on your action sheet. RIGHT WRONG Safe method completed: Date: Signature Food Standards Agency 1 food.gov.uk/sfbb

HOW TO USE THE DIARY



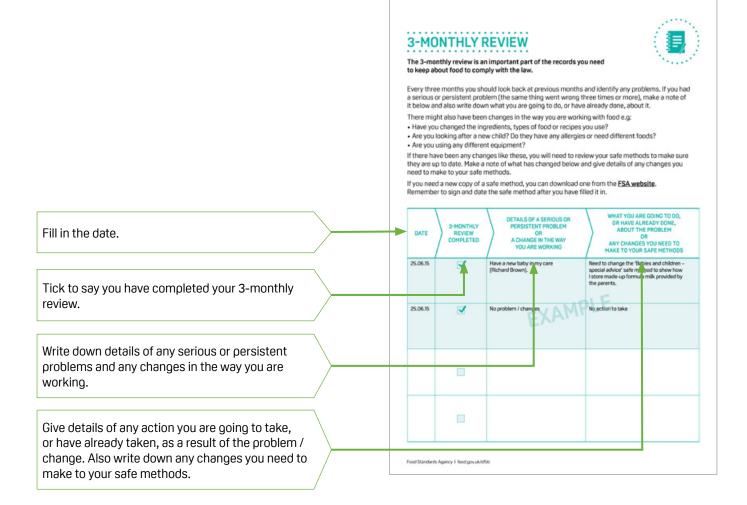
The diary includes action sheets and 3-monthly review sheets. These are an important part of the records you need to keep about food to comply with the law.

If you have any problems, or anything changes, you should make a note on the action sheet. Every three months, you should complete the 3-monthly review. See the introduction to the diary section for more information about this.

| | _ | Make a n | e if you have trained anyo | hanges and what action you took. ne who helps you prepare or serve food. | |
|---|---|------------------|---|---|----------|
| Fill in the date. | | 0ATE 25.06.15 | DETAILS OF THE PROBLEM/CHANGE Found a pack of sliced harm out of date in the fridge. | WHAT YOU ARE COIND TO DO, OR HAVE ALREADY DONE, ADOUT THE PROBLEM / CHANGE Threat the harm ways and checked the rest of the 'use by' dates in the fridge, Found no other problems. | SH |
| | | | ▲ | ↑ | ▲ |
| Write down what went wrong or what has changed. | | | | | |
| | | | | | |
| Write down what you are going to do, or have already done, as a result. | | | | | |
| | | | | | |
| Add your initials. | | | | | |
| | | | | | |
| | | | | | |
| | | Food Standar | ds Agency I food.gov.uk/stbb | | |

HOW TO USE THE DIARY





QUESTIONS

WHAT DO I DO NEXT?

Work through the pack and fill in all of the safe methods that are relevant to you.

Most childminders will need to fill in all the safe methods. But if, for example, you only serve cold food, e.g. sandwiches, then the 'Cooking and reheating' safe method would not be relevant.

Remember that once you have worked through the pack, you need to make sure you are following the safe methods every day.

DO I NEED TO KEEP LOTS OF DAILY RECORDS?



No, you will not need to keep lots of daily records. Once you have worked through the pack and filled in all of the relevant safe methods, you will only need to fill in the action sheet if you have a problem or something changes, and to complete the 3-monthly review. See the 'How to use the diary' section for more information.

It is a legal requirement to keep a record of what food products you have bought, who you bought them from, the quantity and date. Usually the easiest way to do this is to keep all your receipts, even for small amounts. This is so that – if there is a safety problem with food you have provided – you or an enforcement officer from your local authority can check the details of the food.

Keep these records in a way that makes it easy for you or an enforcement officer to check them. There is no set time for how long you need to keep these but as a guide keep them until you are sure the food they refer to has been consumed by the children, without any problem.

WHAT IF I NEED EXTRA COPIES OF THE SAFE METHODS OR DIARY PAGES?

If you need a new copy of a safe method, you can download one from the FSA website.

If you need more copies of the action sheet or the 3-monthly review sheet, you can either download them or photocopy the sheets in the pack before you have filled them in.

DOES ANYONE ELSE NEED TO USE THIS PACK?

If anyone helps you to prepare or serve food for the children / babies you look after, it is very important to train them in all the safe methods that are relevant to what they do. Make sure they have worked through the 'Personal hygiene' safe method before they do any work with food. You should also supervise them to check they are following the safe methods properly. Keep a note of any training on the action sheet in your diary.

QUESTIONS

WHERE CAN I GET MORE INFORMATION?

For more information about food safety, talk to the Environmental Health Team at your local authority or visit the **FSA website**.

For more information about what foods to give to babies and children, see the pregnancy and baby guide on the **<u>NHS website</u>**.

England – you can find more information on registration as a childminder or childcarer on domestic premises on the **Ofsted website**.

Scotland – visit the Care Inspectorate website.

Northern Ireland – contact the Early Years team at your local Health and Social Services Trust.

Wales – visit the <u>Care and Social Services Inspectorate Wales website</u>, or The Food and Nutrition Guidance for Childcare Providers: Best Practice Guidance on the <u>gov.wales website</u>.



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PERSONAL HYGIENE



It is important to follow good personal hygiene to help prevent bacteria and viruses from spreading to food.

| SAFETY POINT | WHY? |
|--|---|
| Avoid touching your face or nose, or coughing and sneezing over food. | Harmful bacteria and viruses can be spread from your face, nose or mouth to your hands and onto food. |
| Ideally you should not wear watches or jewellery when preparing food (except a plain wedding band). | Watches and jewellery can collect and spread dirt and harmful bacteria and fall in the food. |
| Make sure your clothes are clean and ideally wear an apron when preparing food. | Clothes can bring dirt and bacteria into food preparation areas. Wearing clean clothes helps to prevent this. |
| Do not prepare any food if you have diarrhoea and / or vomiting. | People suffering from these symptoms often carry harmful bacteria and viruses on their hands and can spread them to food or equipment they touch. |
| Do not prepare food until you have had no symptoms for 48 hours. | Even if the diarrhoea and vomiting has stopped, you can still carry harmful bacteria and viruses for 48 hours afterwards. |
| Cuts and sores should be completely covered with a waterproof dressing, ideally a brightly coloured one. | This is to prevent bacteria from the cut or sore spreading to food. Brightly coloured dressings are easier to spot if they come off and fall into food. |

HANDWASHING

| SAFETY POINT | WHY? |
|---|--|
| You should always wash your hands properly before preparing and handling food or touching ready-to-eat food | Harmful bacteria can spread very easily from hands to food, work surfaces and equipment. |
| e.g. sandwiches. You should wash your hands after: | Washing your hands properly at the right times helps to prevent this. |
| going to the toilet touching raw meat / poultry, fish, eggs and unwashed | The latter |
| vegetablesemptying bins | |
| cleaning | |
| touching a cut or changing a dressinghandling pets, their feeding bowls or other equipment | |
| contact with potties, nappies and changing mats cleaning up accidents (e.g. vomit or diarrhoea) | and a second |
| helping a child use the toilet | |
| wiping or blowing your nose or a child's noseoutside activities e.g. after taking children to the park | |
| touching dirty laundry | |



WASHING HANDS EFFECTIVELY

| Step 1: Wet your hands thoroughly under warm running water and squirt liquid soap onto your palm. | Step 2: Rub your hands together palm to palm to make a lather. | |
|--|---|--|
| Step 3: | Step 4: | |
| Rub the palm of one hand along the back of the other and along the fingers. Repeat with the other hand. | Put your palms together with fingers interlocked and rub in between each of the fingers thoroughly, and around the fingertips and thumbs. | |
| Step 5: | Step 6: | |
| Rinse off the soap with clean water. | Dry hands thoroughly with a clean towel that you only use for drying hands. | |

THINK TWICE!

- Make sure anyone else who prepares food for the children, or uses the kitchen, understands the importance of personal hygiene, and especially the importance of washing hands properly. Harmful bacteria and viruses can spread very easily from people's hands to food, work surfaces, equipment etc. Effective handwashing helps to prevent this.
- Make sure children wash their hands before eating.
- Make sure you have a good supply of soap and clean towels for handwashing.

WHAT TO DO IF THINGS GO WRONG

If you think someone who is helping you has not washed their hands, make sure they wash them straight away and emphasise how important it is to wash their hands when working with food.

Write down what went wrong and what you did about it in your action sheet.



Safe method completed: Date:

FOOD STORAGE AND PREPARATION

It is very important to store and prepare food carefully and keep sources of bacteria and allergens away from food preparation areas.



| SAFETY POINT | WHY? | HOW DO YOU DO THIS? |
|---|--|---|
| Ideally, store raw and ready-to-eat food separately. If they are in the same fridge, store raw meat and poultry, fish and eggs below ready-to-eat food, such as salads, sandwiches and desserts. Unwashed fruit and vegetables should also be kept separate from ready-to-eat food and above raw meat. If you are defrosting raw meat or poultry, make sure that none of the liquid that comes out of it gets onto other food. Cover cooked and other ready-to-eat food. Keep food that contains allergens separate from other food. | This helps to prevent harmful bacteria spreading from raw food to ready-to-eat food. | Do you store raw meat and poultry? Yes No If yes, do you follow this advice? Yes If not, what do you do? |
| Never use the same worktop, chopping board, knives or other equipment for preparing and storing raw food (such as meat, poultry, fish and unwashed vegetables, salad and fruit) and for ready-to-eat food, unless they have been thoroughly cleaned and disinfected in between. See the 'Cleaning' safe method. | Harmful bacteria from raw food such as meat / poultry can spread from chopping boards and knives to other food. | Do you always use a clean and disinfected knife and chopping board for preparing ready-to-eat food? Yes If not, what do you do? More information on control of cross contamination can be found on the FSA website . Prepare raw foods at different times to ready to eat foods. Where possible prepare ready-to-eat food before raw food. |
| Do not wash raw meat or poultry. | Washing meat and poultry does not kill bacteria but it can splash harmful bacteria around the kitchen, contaminating sinks, taps, surfaces and ready-to-eat food. | More information can be found at the FSA website . |
| When preparing fruit, vegetables and salad ingredients wash them thoroughly by rubbing vigorously in a colander or container under running water. Clean and disinfect the sink beforehand. Wash the cleanest ones first. | Fruit, vegetables and salad ingredients may have harmful bacteria on the outside. Washing will help clean them and remove some of the bacteria. | |

'USE BY' AND 'BEST BEFORE' DATES - WHAT THEY MEAN

'Use by' date – this is about safety. Do not use or serve food after this date – this is against the law. Even if it looks and smells fine, eating food after its 'use by' date could make children or babies ill.

'Best before' date – this is about quality. Food should be safe to eat after the 'best before' date, but it might begin to lose its flavour and texture. Eggs are an exception – they should always be used by their 'best before' date.



| SAFETY POINT | WHY? | HOW DO YOU DO THIS? |
|---|---|---|
| Nappies and laundry If your washing machine is in the kitchen, do not bring dirty laundry into the kitchen while food is being prepared. Your nappy changing facilities should be separate from any food preparation areas. Never put dirty nappies, laundry or laundry baskets on worktops. Always wash your hands properly after touching dirty nappies or laundry. | This helps to prevent dirt and bacteria spreading from nappies and laundry to food. | If your washing machine is in the kitchen, do you follow this advice? Yes No If not, what do you do? Where are your nappy changing facilities? |
| Pets Keep pets away from all food, dishes and worktops and away from children when they are eating. If pets have access to the kitchen, clean and disinfect worktops before you start food preparation. | Pets can spread harmful bacteria to food. | Do you have any pets? Yes No If yes, do you follow this advice? Yes If not, what do you do? |

| SAFETY POINT | WHY? |
|--|--|
| Maintenance | |
| Make sure you keep food preparation areas in good condition. | This makes cleaning easier and helps to prevent pests. |
| Replace damaged equipment, utensils and dishes straight away e.g. replace worn chopping boards, cracked dishes, chipped glasses. | Dirt and bacteria can collect on damaged equipment / utensils and loose parts might fall into food. |

WHAT TO DO IF THINGS GO WRONG

- If raw meat / poultry, fish, eggs or unwashed vegetables have touched or dripped onto ready-to-eat or cooked food, throw away the food.
- If ready-to-eat or cooked food has been prepared using a worktop, chopping board, knife or other equipment that has been used with raw food and not cleaned and disinfected afterwards, throw away the food.
- If dirty laundry, nappies or pets have been on a worktop, remove them and wash and then disinfect the worktop straight away.
- If there is a risk that an object (such as broken glass) may have got into food, throw the food away.

Write down what went wrong and what you did about it in your action sheet.



Safe method completed: Date:

Signature:

FOOD ALLERGIES



It is important to know what to do if you look after a child who has a food allergy, because these allergies can be life-threatening

| SAFETY POINT | WHY? |
|--|---|
| Always check if children have any food allergies and keep a written record of these. | It is a good idea to be able to refer to this record when preparing and serving food. |
| Make sure you check all the ingredients of any meals and snacks you give to a child with a food allergy. For example, if you make a cheese sandwich, check the ingredients of the bread, cheese, spread and anything else you put in the sandwich. Never guess . | If someone has a severe allergy, they can react to even a tiny amount of the food they are sensitive to. You can find out more about allergies on the FSA website |
| Keep a record of the ingredient information of any ready-made food and drink you use in the children's food. Separating and labelling ingredients is very important to help you to easily identify what is in the meal. Foods should be covered and placed in sealed containers if needed and any spillages should be cleaned up quickly. | This is so you can check what is in the food. |
| If you are cooking, remember to check the ingredients of any oil, sauce, dressing or other packaged foods, including tins and jars. If you are not sure, do not give the food to the child. | Any of these could contain an ingredient the child is allergic to. |
| When you are preparing food for a child with a food allergy, make sure you do not contaminate foods whilst you are preparing them. Clean worktop and equipment thoroughly before you start. Make sure you also wash your hands thoroughly first. | This is to prevent small amounts of the food that a child is allergic to getting into the food by accident which could prove fatal. |
| If you make a mistake when preparing a dish for an allergy sufferer, do not just remove the ingredient containing the allergen from the dish – start from scratch with fresh ingredients. | |
| Remember: unlike bacteria, allergens are always present in food and cannot be removed or destroyed by cooking | |
| If a parent / guardian of a child with an allergy provides food, make sure it is clearly labelled with the child's name. | This makes sure that the child receives the right food and avoids it being given to another child who may have a different food allergy. |
| | |





HOW DO YOU DO THIS?

How do you check if food does not contain a particular allergen / ingredient?

How do you prepare food for a child with a food allergy?



THINK TWICE!

Which ingredients can cause a problem?

If asked, you must provide information about the allergens (if they are used as ingredients in the food and drink you provide) to the parents / carers of the children in your care. You can find further information on the **FSA website**.

These are some of the foods children may be allergic to and where they may be found:

| | , |
|--|--|
| Nuts (Namely almonds, hazelnuts, walnuts, pecan nuts, Brazil nuts, pistachio, cashew, Macadamia or Queensland nut). | In sauces, desserts, crackers, bread, ice cream, marzipan, ground almonds, nut oils. |
| Peanuts | In sauces, cakes, desserts. Don't forget groundnut oil and peanut flour. |
| Eggs | In cakes, mousses, sauces, pasta, quiche, some meat products. Don't forget foods containing mayonnaise or brushed with egg. |
| Milk | In yoghurt, cream, cheese, butter, milk powders. Also check for foods glazed with milk. |
| Fish | In some salad dressings, pizzas, relishes, fish sauce. You might also find fish in some soy and Worcestershire sauces. |
| Crustaceans | Such as prawns, lobster, scampi, crab, shrimp paste. |
| Molluscs | These include mussels, whelks, squid, land snails, oyster sauce. |
| Cereals containing gluten (namely wheat (such as spelt and Khorasan wheat), barley, rye and oats) | Also check foods containing flour, such as bread, pasta, cakes, pastry, meat products, sauces, soups, batter, stock cubes, breadcrumbs, foods dusted with flour. |
| Celery | This includes celery stalks, leaves and seeds and celeriac. Also look out for celery in salads, soups, celery salt, some meat products. |
| Lupin | Lupin seeds and flour in some types of bread and pastries. |
| Mustard | Including liquid mustard, mustard cress, mustard powder and mustard seeds, in salad dressings, marinades, soups, sauces, curries, meat products. |
| Sesame seeds | In bread, breadsticks, tahini, houmous, sesame oil. |
| Soya | As tofu or beancurd, edamame, tempeh, soya flour and textured soya protein, in some ice cream, sauces, desserts, meat products, vegetarian products. |
| Sulphur dioxide (when added and above 10mg / kg in the finished food and drink) | In meat products, fruit juice drinks, dried fruit and vegetables, wine, beer. |

| WHAT TO DO IF THINGS GO WRONG | HOW TO STOP THIS HAPPENING AGAIN |
|--|---|
| If you think a child is having a severe allergic reaction: Do not move them If the child has a prescribed adrenaline auto-injector e.g. Epi pen and you have been trained to use it, administer it according to the child's care plan. Ring 999 and ask for an ambulance with a paramedic straight away Explain that the child could have anaphylaxis (pronounced 'anna-fill-axis') Send a responsible person outside to wait for the ambulance Contact the parent / guardian of the child after you have called an ambulance. | Make sure that you and anyone who helps with food preparation, understands how important it is to check all the ingredients of a food and knows about the symptoms and treatment of an allergic reaction. You can find out more about this in the pregnancy and baby guide on the NHS website. Review the way food is prepared for a child with a food allergy – are you cleaning effectively first and using clean equipment? |
| | |

Safe method completed: Date:

PEST CONTROL AND CHEMICAL CONTAMINATION



Effective pest control is essential to keep out pests and prevent them from spreading harmful bacteria. It is also very important that you prevent chemicals getting into food.

| SAFETY POINT | WHY? |
|--|---------------------------------------|
| Pests | |
| Check regularly for signs of pests, for example, in your food cupboards. | Pests can carry harmful bacteria. |
| Make sure no food or dirty plates are left out at night. And clean up any food on the floor. | These are a source of food for pests. |

TYPES OF PESTS

Rats and mice Look out for droppings, gnawed food or packaging.



Cockroaches and ants Look out for the insects themselves.

Look out for insects and maggots.

Flies and other insects



| SAFETY POINT | WHY? |
|---|--|
| Chemicals | |
| Always read the label and follow the manufacturer's instructions on how to use chemicals. | This is important to make sure that chemicals work effectively. |
| Never let pest control bait / chemicals, including sprays, come into contact with food, packaging, equipment or worktops. | Chemicals are likely to be poisonous to people. |
| Store cleaning chemicals (e.g. bleach, detergents) separately from food and make sure they are clearly labelled. | Storing chemicals properly is very important to keep food and children safe. |
| Keep all cleaning and pest control products out of reach of children. | |

WHAT TO DO IF THINGS GO WRONG

- If you see signs of pests, call your local authority or a pest contractor immediately.
- If you think any equipment, worktops or utensils have been touched by pests, wash and then disinfect them thoroughly to stop harmful bacteria from spreading.
- If you think food has been touched by pests in any way, throw it away.
- If there is a risk that pest control or cleaning chemicals may have got into food, throw the food away.

Write down what went wrong and what you did about it in your action sheet.



Safe method completed: Date:

Signature:

SAFE METHOD:





It is essential to keep your food preparation areas clean to get rid of harmful bacteria and allergens to stop them spreading.

| SAFETY POINT | WHY? |
|---|--|
| Regularly clean and disinfect all the items people touch frequently, such as worktops, sinks, taps, handles, switches and high chairs. | It is important to keep these items clean to prevent dirt, harmful bacteria and allergens being spread to people's hands and then from their hands to food or other areas. |
| Cleaning needs to be carried out in two stages. First use a cleaning product to remove visible dirt from surfaces and equipment, and rinse. Then disinfect them following the manufacturers instructions and rinse with fresh clean water. | RED |
| If you use an all-in-one spray this should be used first to clean and again to disinfect. | |
| Allow these items to dry naturally or dry them with disposable kitchen towel. | |
| When using disinfectants and sanitisers, always follow the manufacturers instructions on the label. These instructions should tell you how to correctly dilute the product and how long you need to leave the product on the surface /equipment for harmful bacteria to be reduced to safety levels. Sanitisers and disinfectants should meet relevant standards, either BS EN 1276 or BS EN 13697. | More information on control of cross contamination can be found on the FSA website . |
| Wash worktops, chopping boards and knives thoroughly before preparing food. Wash and disinfect them after preparing raw meat / poultry, fish, eggs or unwashed vegetables, fruit and salad. | This will help prevent dirt and harmful bacteria spreading onto food from the surface or equipment. |
| Ideally, wash them in a dishwasher, if appropriate. Do not overload the dishwasher and make sure it is maintained and serviced regularly. | Dishwashers wash items thoroughly at a high temperature, so this is a good way to clean equipment and kill bacteria (disinfect) and remove allergens. |
| If you do not have a dishwasher, wash them in hot soapy water using diluted detergent. Remove grease and any food and dirt, then immerse them in very hot, clean water or rinse and disinfect using a suitable chemical. Leave to air dry, or dry with a disposable kitchen towel. | |
| Wipe up any spills as soon as they happen. Clean and then disinfect after wiping up spills from raw food. | |
| Always use a clean cloth to wipe worktops, equipment or utensils. Ideally, use disposable kitchen towel wherever possible. | Using dirty cloths or tea towels can spread harmful bacteria or allergens very easily. |
| Make sure cloths are thoroughly washed, disinfected and dried between tasks (not just when they look dirty). It is important to also wash and disinfect tea towels and oven gloves regularly. | Using disposable kitchen towel will make sure that any bacteria or allergens picked up on the towel will not be spread. |
| Ideally, wash cloths, tea towels, aprons and oven gloves separately from other laundry, in a washing machine on a hot cycle of 90°C. This will disinfect them. Or if you wash them by hand, make sure all the food and dirt has been removed by washing in hot soapy water before disinfecting them with very hot clean water. | |



| SAFETY POINT | WHY? |
|---|--|
| When cleaning up accidents (e.g. vomiting or diarrhoea) make sure that you clean, wash and disinfect the area thoroughly. | This prevents harmful bacteria from spreading. |
| Do not allow kitchen cloths to be used elsewhere in the house, e.g. when cleaning up after accidents (vomit or diarrhoea). | This is to prevent harmful bacteria spreading to the kitchen. |
| Follow the manufacturer's instructions on how to use and store cleaning chemicals. When you clean worktops / chopping boards, make sure that any cleaning chemicals you use are suitable for surfaces touched by food. Keep all chemicals out of reach of children. | Using and storing chemicals correctly is important to make sure they are effective and to keep children and food safe. |

WHAT TO DO IF THINGS GO WRONG

• If you find that any item in your kitchen is not properly clean, wash and disinfect it and allow it to dry.

• If you think that a kitchen cloth has been used elsewhere in the house, throw the cloth away or wash and disinfect it before you use it again.

• After cleaning up accidents, change your clothes if you need to and make sure you wash your hands properly afterwards.

Write down what went wrong and what you did about it on your action sheet.



Safe method completed: Date:

KEEPING FOOD COLD

It is very important to keep certain foods cold because harmful bacteria can grow in them if they are not chilled properly. It is also important to take care when freezing or defrosting food.



| SAFETY POINT | WHY? | HOW DO YOU DO THIS? |
|---|--|--|
| Certain foods need to be kept in the fridge to keep them safe e.g. food with a 'use by' date food that says 'keep refrigerated' on the label cooked food e.g. food you have cooked in advance or leftovers ready-to-eat food such as sandwiches, salads, cooked meat and some desserts Put food that you buy frozen e.g. ice cream, in the freezer straight away unless you are going to use it immediately. | If these types of food are not kept cold enough, harmful bacteria could grow. | Do you put these types of food into the fridge (or freezer) straight away: When you return with shopping or when food is delivered? when a parent / guardian brings food? after you have used it? after you have cooked and cooled down food? If not, what do you do? |
| Make sure that you do not use food after its 'use by' date. | Food that has passed its 'use by' date might not be safe to eat. | It is a good idea to check 'use by' dates every day. |
| Make sure your fridge is set at 5°C or below and your freezer is working properly. You should check the temperature of your fridge every day. You only need to write it down if something goes wrong. | Setting your fridge at 5°C will make sure the food is kept at 8°C or below. This is a legal requirement in England, Wales and Northern Ireland, and recommended in Scotland. | You can check this using a fridge thermometer. Some fridges will have a digital display to show what temperature they are set at but you should check regularly that the temperature shown on the display is accurate, using a fridge thermometer. |
| If you take food (e.g. sandwiches or yoghurts) with you when you go out, it is a good idea to use a cool bag and frozen bottles of water or ice blocks to keep the food cold until you are ready to eat it. If food is not kept cold (e.g. picnic food, party food) it should be consumed as soon as possible, within a maximum of 4 hours. | It is important to keep chilled food cold to prevent harmful bacteria from growing. | Do you do this? Yes No |
| If you cook food that will not be eaten immediately (or have leftovers), cool it down, ideally within one to two hours, and then put it in the fridge or freezer. Use up any leftovers within 48 hours. You can make food cool down more quickly by dividing food into smaller portions. | Harmful bacteria can grow in food if not cooled down quickly and then put in the fridge or freezer. | |



| SAFETY POINT | WHY? | HOW DO YOU DO THIS |
|---|--|---|
| Defrosting Food should be thoroughly defrosted before cooking (unless the manufacturer's instructions tell you to cook from frozen). If the manufacturer gives instructions on how to defrost the food, follow these. | If food is still frozen or partially frozen, it will take longer to cook. The outside of the food could be cooked, but the centre might not be, which means it could contain harmful bacteria. | Do you check food is thoroughly defrosted before cooking? Yes No If not, what do you do? |
| Ideally, defrost small amounts of food in the fridge. (Try to plan ahead and allow enough time for foods to defrost in this way.) | Putting food in the fridge will keep it at a safe temperature while it is defrosting. | Do you use this method? Yes |
| You could also defrost food in the microwave on the 'defrost' setting as long as the food is going to be cooked straight away. | This is a fast way to defrost food. | Do you use this method? Yes |
| Only defrost foods at room temperature if they do not need to be kept in the fridge e.g. bread. | Foods will defrost quite quickly at room temperature but harmful bacteria could grow in some food if it gets too warm while defrosting. | Do you do this? Yes No |

THINK TWICE!

Keep meat / poultry separate from other food when it is defrosting, to prevent cross-contamination. Once food has been defrosted keep it in the fridge and use it within 24 hours. Do not freeze the food again.

WHAT TO DO IF THINGS GO WRONG

• If you notice food has passed its 'use by' date, throw it away.

If your fridge is not working properly, you should:

• Move food that needs to be kept cold to another fridge (if you have one) or a cold area, or put it in a cool bag containing an ice block. If you cannot do this use the food straight away, or if you do not know how long the fridge has been broken down, throw the food away.

• If food that should be kept cold, has been left out of the fridge for a long time and is no longer cold, you should throw it away.

- If you find that your freezer is not working properly, you should do the following things:
- If food is still frozen (i.e. hard and icy) it should be moved to another freezer straight away, if you have one. If you do not have another freezer, defrost the food safely and use within 24 hours.
- If food has begun to defrost you should continue to defrost it safely and use within 24 hours.
- If food has fully defrosted (i.e. it is soft and warm), throw the food away.
- If food that needs to be kept frozen (e.g. ice cream) has started to defrost, do not refreeze it. Use it immediately or throw it away.

Write down what went wrong and what you did about it on your action sheet.



Safe method completed: Date:

Signature:

COOKING AND REHEATING SAFELY



Thorough cooking kills harmful bacteria. It is also very important to reheat food properly to kill harmful bacteria that may have grown since the food was cooked.

| SAFETY POINT | WHY? |
|--|---|
| If a food has manufacturer's cooking instructions, follow these. When baking or reheating, cook foods to a golden yellow, or lighter colour. Take care not to over bake or burn foods. Always check that food is very hot (steaming) all the way through. You may like to use a disinfected temperature probe to prove your methods are safe and the thickest part of the food is cooked to a safe temperature. You can also use the following checks to make sure that food is properly cooked or reheated. | The manufacturer has tried and tested safe cooking methods specifically for its products. |
| TYPES OF CHECK | TYPES OF FOOD |
| Check that food you are cooking or reheating is very hot (steaming) all the way through. Check the centre of dishes such as shepherd's pie or lasagne. | Circle the types of food you use this check for and add any others. Types of food: stew, curry, soup, gravy, pasta dishes, fish, rice, pies and pasties, fish fingers, pizzas, stir fries. Other foods: |
| Check that pieces of chicken are very hot (steaming) in the middle. The meat should not be pink or red and the juices should not have any pink or red in them. If you are cooking a whole chicken, check the meat in the thickest part of the leg. | Types of food: chicken drumstick and leg, chicken curry, chicken nuggets. Other foods: |
| Check that pork, liver and processed meat products, such as sausages and burgers, are very hot (steaming) all the way through with no pink or red in the centre. | Types of food: burgers, sausages, meatballs, pork chops, liver, gammon. Other foods: |
| Check that all the outside surfaces of meat are fully cooked. | Types of food: lamb chops, lamb cutlets, steak, joints of bee and lamb. Other foods: |

Food Standards Agency I food.gov.uk/sfbb



TYPES OF CHECK

Eggs

Cook eggs and food containing eggs thoroughly until they are steaming hot or, if serving eggs or egg dishes lightly cooked (e.g. soft boiled or in mousse, ice cream or cake mixture for tasting), either use:

- · Pasteurised egg, or
- British Lion code or equivalent assurance scheme

The Lion code, or equivalent assurance scheme, demonstrates eggs have been produced in a safe manner and can therefore be eaten less than thoroughly cooked.

Do not use eggs after the 'best before' date and ideally keep eggs in the fridge.

Rice

When you have cooked rice, make sure you keep it hot until it is eaten or cool it down as quickly as possible (ideally within one hour) and then keep it in the fridge. Use cooked rice within 24 hours and reheat it until very hot (steaming).

Rice can contain spores from a type of harmful bacteria. If cooked rice is left at room temperature, the bacteria could start growing again from the spores. These bacteria will multiply and may produce toxins (poisons) that cause food poisoning. Reheating will not get rid of these. Do you either keep rice hot or cool it down as quickly as possible and keep it in the fridge?

Yes No

If not, what do you do?

THINK TWICE!

Reheating

Remember, reheating means cooking again, not just warming up. To make sure that cooked or reheated food is safe to eat, always check it is very hot (steaming) all the way through and then, if you need to, let it cool a little before serving it to a child. You should only reheat food once.

If you are reheating food in a microwave, follow the product manufacturer's instructions, if you have them, including advice on standing and stirring. Standing and stirring are part of the process of cooking / reheating in a microwave and help to make sure that food is the same temperature all the way through.

If you use a microwave to reheat food that you, or a parent / carer have cooked, it is a good idea to stir it while reheating. When food is microwaved, it can be very hot at the edges and still be cold in the centre – stirring helps to prevent this.

WHAT TO DO IF THINGS GO WRONG

- If food is not properly cooked or reheated, cook it for longer.
- Speed up the cooking process, for example by dividing the food into smaller quantities, or using different equipment.
- Check that your oven / hob / microwave is working properly.

Write down what went wrong and what you did about it in your action sheet.



Safe method completed: Date:

Signature:



TYPES OF FOOD

Do you cook egg dishes and foods containing eggs thoroughly until they are very hot (steaming)?

Yes No If not, what do you do?



| SAFETY POINT | WHY? |
|---|--|
| Baby food | |
| If you are using bought baby food, follow the manufacturer's instructions on how to prepare and serve it. | The manufacturer will have designed its instructions to make sure the food is safe for babies to eat. |
| If you make your own baby food (or a parent / carer brings home- made baby food), it is very important to cook, cool, store, defrost and reheat it safely. Follow the advice in the 'Keeping food cold' and 'Cooking and reheating safely' safe methods. | lf you do not handle baby food safely, harmful bacteria could grow in the food. |
| Honey Do not give honey to children under one year old. | Very occasionally, honey can contain a type of harmful bacteria that can produce toxins in a baby's intestines and this can cause serious illness. |
| Fish | |
| Do not give shark, swordfish and marlin to babies and young children. | These fish contain relatively high levels of mercury, which might affect a child's developing nervous system. |
| Shellfish | |
| Avoid giving raw shellfish to babies and young children. | Raw shellfish can contain harmful viruses and bacteria. |
| Nuts | |
| Do not give whole nuts to children under five. It is a good idea to crush or flake them. | This is because of the risk of choking. |
| Frozen vegetables/fruit | |
| Do not give babies or young children frozen vegetables or fruits that are not 'ready to eat', e.g. in mesh feeders to help teething and weaning. | This is because frozen vegetables (e.g. sweetcorn) and frozen fruit that are not cooked or washed properly can contain harmful bacteria. |

For more advice on what foods to give to babies and children, see the pregnancy and baby guide on the **<u>NHS website</u>**.

Safe method completed: Date:

Signature:





WHAT IS IN THIS DIARY SECTION?

The diary includes:

- · action sheets
- · 3-monthly review sheets

These are an important part of the records you need to keep about food to comply with the law. An environmental health officer from your local authority may want to check these if they visit you.

If you need more copies of the action sheet or the 3-monthly review sheet, you can either download them from the **FSA website** or photocopy the sheets in the pack before you have filled them in.

WHAT DO I NEED TO DO?

This pack has been designed to involve as little paperwork as possible. That means that, once you have worked through the pack and you are following your safe methods, you do not have to write anything down, unless there has been a problem, or something has changed – or it is time for your 3-monthly review.

If there are any problems or changes, fill in the action sheet to give details of the problem / change and what you are going to do, or have already done, about it.

HOW TO COMPLETE THE 3-MONTHLY REVIEW

Every three months you should look back at previous months and identify any serious or persistent problems, or any changes in the way you are working. You may need to take action to solve a problem, or make changes to your safe methods. Fill in the details on the 3-monthly review sheet.

If you notice a recurring problem before the 3-monthly review is due, you should always take action at the time to resolve it, rather than waiting until the next review. Make a note of what you have done on your action sheet.

Some childminders might prefer to keep more records than required by this pack – that is fine, but make sure you still use the action sheet and 3-monthly review.

CHANGING A SAFE METHOD

Sometimes you might need to change one of your safe methods because of a problem or a change in the way you are working. If you can, change the current copy of the safe method so it is still clear to read, then add the date of the change at the bottom and also make a note on your action sheet.

Sometimes you might need a new copy of a safe method (you can download this from the **FSA website**). Sign and date it at the bottom when you have filled it in and keep it in your pack. You can throw away the old copy of the safe method. Don't forget to make a note of what you have done on your action sheet.

ACTION SHEET



Make a note of any problems or changes and what action you took. Also note if you have trained anyone who helps you prepare or serve food.

| DATE | DETAILS OF THE PROBLEM/CHANGE | WHAT YOU ARE GOING TO DO, OR HAVE ALREADY DONE, ABOUT THE PROBLEM / CHANGE | |
|----------|---|--|----|
| 25.06.15 | Found a pack of sliced ham out of date in the fridge. | Threw the ham away and checked the rest of the 'use by' dates in the fridge. Found no other problems. | SH |
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If you have used all the Action sheets in your pack, photocopy this one before you fill it in, or download new copies from the **FSA website**.

3-MONTHLY REVIEW



The 3-monthly review is an important part of the records you need to keep about food to comply with the law.

Every three months you should look back at previous months and identify any problems. If you had a serious or persistent problem (the same thing went wrong three times or more), make a note of it below and also write down what you are going to do, or have already done, about it.

There might also have been changes in the way you are working with food e.g.

- Have you changed the ingredients, types of food or recipes you use?
- Are you looking after a new child? Do they have any allergies or need different foods?
- Are you using any different equipment?

If there have been any changes like these, you will need to review your safe methods to make sure they are up to date. Make a note of what has changed below and give details of any changes you need to make to your safe methods.

If you need a new copy of a safe method, you can download one from the **FSA website**. Remember to sign and date the safe method after you have filled it in.

| DATE | 3-MONTHLY REVIEW COMPLETED | DETAILS OF A SERIOUS OR PERSISTENT PROBLEM OR A CHANGE IN THE WAY YOU ARE WORKING | WHAT YOU ARE GOING TO DO, OR HAVE ALREADY DONE, ABOUT THE PROBLEM OR ANY CHANGES YOU NEED TO MAKE TO YOUR SAFE METHODS |
|----------|----------------------------------|---|--|
| 25.06.15 | | Have a new baby in my care (Richard Brown). | Need to change the 'Babies and children – special advice' safe method to show how I store made-up formula milk provided by the parents. |
| 25.06.15 | | No problem / changes | No action to take |
| | | | |
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3-MONTHLY REVIEW

| DATE | 3-MONTHLY REVIEW COMPLETED | DETAILS OF A SERIOUS OR PERSISTENT PROBLEM OR A CHANGE IN THE WAY YOU ARE WORKING | WHAT YOU ARE GOING TO DO, OR HAVE ALREADY DONE, ABOUT THE PROBLEM OR ANY CHANGES YOU NEED TO MAKE TO YOUR SAFE METHODS |
|------|----------------------------------|---|---|
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