



F.I.S.H. Burrow Farm, Stoke Canon, EX5 4ED
08445 618847 www.fishkids.co.uk

Date:

Dear (teacher's name)

I am going to FISH Breakfast, After School, and Holidays club
at School after-school club) on
Monday, Tuesday, Wednesday, Thursday, and Fridays each week.
We do lots of fun things there while we are playing, and have
a really good time.

I have a key person whose name is , who would
like to work with you to support my play and learning.

I am going to make my own special scrapbook with
photographs, notes of what I do while I am playing with my
friends and the fun things we do in the club. I am going to
bring my scrapbook in to share with you as there are some
things that could be helpful for you to use in my Early Years
Foundation Stage Profile. There will also be a page for you to
write in if you want to.

Would you like to visit my club to see the fun we have, and
talk to my key person?

From (name of child)

FUN IN SCHOOL HOLIDAYS
.....

Reply Slip

I would like to come to visit you all at the breakfast/after-
school/holiday club on

Date: Time:

Name:

Tel:

Email:

Please see overleaf





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Dear

We are very pleased to welcome to FISH Breakfast,
After School and Holiday Club @ School and
look forward to working with you. We are registered on the
Ofsted Early Years Register (URN:EY) and to meet
Ofsted requirements, we want our activities and play to
complement the EYFS you deliver. Information from the
'official' documents is provided below. We hope you will be
able to pop in to see us, or pass on any key information we
may need.

Yours sincerely

Name:

Club Mobile:

Keyworker Email Address:

Information from the Statutory Framework for the Early Years
Foundation Stage and Ofsted's 'Are you ready for your inspection':

Childcare provision on the Ofsted Early Years Register must deliver
the Early Years Foundation Stage (EYFS) even if the care is only at
the beginning and/or end of the school day or in the school
holidays. We are expected to work closely with other settings,
including schools, that also provide the EYFS for those children, to
ensure they receive the full offer.

At Ofsted inspections for all providers, inspectors will, when
reaching their judgements, consider the partnership working to
ensure children receive the full EYFS. They will also consider how
well activities complement other EYFS provision to ensure continuity
of children's care and learning.

In inspection reports, inspectors will make clear the extent of the
provision and that children also attend other settings providing the
EYFS.

'Where children receive education and care in more than one setting,
practitioners must ensure continuity and coherence by sharing
relevant information with each other and with parents.'

(NOTE, copy of this letter to be kept on each child's individual file as evidence for Ofsted inspections)